



This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview- updated January 2024

Detail	Data
School name	Abbey Village Primary
Number of pupils in school	52 (56 inc nursery) January 24
Proportion (%) of pupil premium eligible pupils	19% (Jan 2024)
Academic year/years that our current pupil premium strategy plan covers <b>(3-year plans are recommended)</b>	2021-2022 2022-2023 2023-2024
Date this statement was published	February 2022
Dates on which it will be reviewed	July 2022 January 2023 July 2023 <b>January 2024</b> July 2024
Statement authorised by	Shelley Bennett Head Teacher

Pupil premium lead	Shelley Bennett (HT)
Governor / Trustee lead	Wendy Curtis (Vice COG)

## Funding overview

Detail (2021-2022)	Amount
Pupil premium funding allocation this academic year	£17,485
Recovery premium funding allocation this academic year	1000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year (2021-2022)	£18,485
Detail (2022-2023)	Amount
Pupil premium funding allocation this academic year	£20,415
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year (2022-2023)	£22,415 (2022-2023)
Detail (2023-2024)	Amount
Pupil premium funding allocation this academic year	£20,370
Recovery premium funding allocation this academic year	£2,247.50
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0
Total budget for this academic year (2023-2024)	£22,617.50

## Part A: Pupil premium strategy plan

### Statement of intent

At Abbey Village Primary School, our intention is that all pupils, irrespective of their background or the challenges they face, make good or better progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already make good or better progress from their starting points.

We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and or who live in households with limited income. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not. High-quality, inclusive teaching and learning is at the heart of our approach to teaching and learning, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our strategy is to ensure that the following objectives are our priority:

- All Pupil Premium children should achieve at least as well as the other children in school and at least as well as other pupils nationally in all subjects
- School should seek to widen the horizons for pupil premium children by providing a range of sporting, musical, art and cultural activities that they would not otherwise have the opportunity to take part in
- School will support families financially with pupil premium money to ensure that their children can take part in a wide range of extra-curricular activities and trips where the cost would be prohibitive.
- That our children are happy, healthy and have high aspirations ensuring they have a love of school, attend well and want to achieve great things

## Challenges:

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Poor communication, language and literacy skills of children create a barrier to learning.
2	Ensure attainment is raised and the rates of progress is increased in Early reading and phonics for all learners, but with a particular emphasis on Pupil Premium pupils and those with SEND.
3	Raising the attainment in writing through ensuring the provision of quality first teaching for all groups of learners, but with a particular emphasis on those who are Pupil Premium Pupils and those with SEND in EYFS, KS1 and KS2 by ensuring all learners are challenged in lessons, make accelerated progress and develop long term memory skills.
4	Cost of pursuing extracurricular activities such as music tuition and sports outside of school is often prohibitive
5.	Wellbeing and Nurture support needed for our most vulnerable pupils to establish the effect of COVID and/or issues within the family home on the pupils as lower self-esteem and lower aspirations can impact negatively on attendance and academic achievement

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Poor communication, language and literacy skills of children create a barrier to learning.	<ul style="list-style-type: none"> <li>Pupils will be 'Secondary Ready' and those pupils who are Pupil Premium will achieve at the same rate or better than their peers who are not pupil premium</li> <li>All teachers are aware of who pp pupils are within their class and can track their progress closely</li> <li>Wellcomm is used to target our youngest pupils in the Early Years and KS1 and that all children who need support in language and communication are identified are given it – with a particular focus on PP</li> </ul>
2. Ensure attainment is raised and the rates of progress is increased in Early reading, phonics and spelling for all learners, but with a particular emphasis on Pupil Premium pupils and those with SEND.	<ul style="list-style-type: none"> <li>New spelling scheme – Supersonic Spelling Friends is purchased and implemented to provide continued support in spelling after high quality phonics has been taught from years 2-6</li> <li>All new staff will be fully trained to ensure high quality phonics teaching and learning- using our Supersonic Phonic Friends DFE approved scheme- From <i>July 2022 and ongoing</i></li> <li>Books will match the phonic teaching to ensure consistency of approach – <i>ongoing</i></li> <li>Standards will be raised in phonics ensuring that those pupils passing the Phonics Screen Check will at least be in line with Local and National data - <i>ongoing</i></li> </ul>
3. Raising the attainment in writing through ensuring the provision of quality first teaching for all groups of learners, but with a particular emphasis on those who are Pupil Premium Pupils and those with SEND in EYFS, KS1 and KS2 by ensuring all learners are challenged in lessons, make accelerated progress and develop long term memory skills.	<ul style="list-style-type: none"> <li>CPD focus on writing across the school with a particular focus on writing stamina and creativity within pupils who are Pupil Premium or SEND</li> <li>Specific intervention will be planned to 'plug any gaps' in learning due to 'catch up'</li> <li>Nessy, Stile and Toe by Toe will be used to provide targeted intervention for those who need it</li> </ul>

<p>4. Cost of pursuing extracurricular activities such as music tuition and sports outside of school is often prohibitive</p>	<ul style="list-style-type: none"> <li>• Music tuition and support paying for trips and excursions is provided for those pupils who need it who are PP</li> <li>• Cost of school uniform support if required</li> <li>• Subsidised or free wrap around care if required to support families who are PP of required</li> </ul>
<p>5. Wellbeing and Nurture support needed for our most vulnerable pupils to establish the effect of COVID and/or issues within the family home on the pupils as lower self-esteem and lower aspirations can impact negatively on attendance and academic achievement.</p>	<ul style="list-style-type: none"> <li>• Nurture training for key members of staff to deliver the training</li> <li>• 1-1 and small group sessions to promote positive mental health in young people</li> <li>• A safe space where our most vulnerable children can share their thoughts and worries without fear of judgement and can receive advice and support on how to tackle that</li> <li>• Yoga Bugs used as a way of supporting pupils manage their own mental health and anxiety – teaching strategies for wellbeing, wellness and relaxation</li> </ul>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

**Teaching** (for example, CPD, recruitment and retention)- Budgeted cost: £ 9000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Staff CPD on new spelling scheme</i> <i>Purchased Autumn 2023</i>  £400 PA plus CPD £900	New validated DFE programme feeds on from Phonics Scheme needed in school to ensure quality first teaching and learning in spelling	2
<i>Staff time to teach intervention and catch up support in all core subject areas for PP pupils- ongoing</i>  £2880 – 1 afternoon weekly – additional budget for £1000 additional for support at point of need	Staffing required (teacher and TA) to support pupils in need of targeted individualised support to ensure their learning needs are met	1,2,3,4
<i>Lucid Rapid Dyslexia Screening – purchased Oct 2022</i>  £270.50 +VAT PA	All pupils through school who may have literacy difficulties to be screened including all PP pupils to ensure no unidentified needs are evident	1,2,3,4
<i>Stile Dyslexia Resources purchased – Nov 2022</i>  £80	For targeted pupils with identified need from above screening	2,3
<i>Red Rose Maths Scheme</i>  £2000 plus CPD costs	Purchased for school after gaps identified in maths learning from data drops and pupil voice particularly for those who are Pupil Premium	1,2,3,4

## Targeted academic support Budgeted cost: £9000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><i>1-1 NTP</i></p> <p><i>£2880 – 1 afternoon weekly – additional budget for £1000 additional for support at point of need</i></p>	National Teaching Programme - to support those pupils who are in need of 'catch up'	1,2,3,4
<p><i>1-1 intervention- Toe by Toe</i></p> <p><i>Staff time – daily – 5-10 minutes each pupil</i></p> <p><i>£2880 – 1 afternoon weekly – additional budget for £1000 additional for support at point of need</i></p>	Targeted, personalised support for children who struggle with spelling and decoding	2,3
<p><i>Nessy - writing and spelling support programme</i></p> <p><i>£66 per pupil PA</i></p>	Targeted, personalised support for children who struggle with spelling, reading and writing	2,3
<p><i>Lucid Rapid Dyslexia Screening – purchased Oct 2022</i></p> <p><i>£270.50 +VAT PA</i></p> <p><i>Screening time for staff</i></p> <p><i>5 afternoons annually – approx. £450</i></p>	All pupils through school who may have literacy difficulties to be screened including all PP pupils to ensure no unidentified needs are evident	1,2,3,4
<i>Stile Dyslexia programme intervention</i>	For targeted pupils with identified need from above screening	1, 2,3



## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2880 – 1 afternoon weekly – additional budget for £1000 additional for support at point of need and CPD costs for ELSA mentor

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><i>ELSA support</i></p> <p><i>£2880 – 1 afternoon weekly – additional budget for £1000 additional for support at point of need</i></p>	<p>Targeted, personalised wellbeing support and help for vulnerable young people</p>	5
<p><i>Uniform, free wraparound care, support towards paying for extracurricular activities, breakfast, snacks etc for targeted pp pupils</i></p> <p><i>Provided as required - £1000 budgeted</i></p>	<p>To ensure that PP pupils have the same life chances as those who are non PP within school ensuring that they can access the same activities, wear the same uniform and ensure that they have the same basic fundamental rights to be well fed and clothed as all other children</p>	4, 5

**Total budgeted cost: £ £22,617.50 approx**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

*Our new Phonics Scheme was brought in at the end of the academic year July 2022 and was utilised throughout 2022-2023. Our Phonics Screen Results for Year 1 2023 showed that 100% of pupils achieved the threshold score or better of 34. Of our re-take Year 2 pupils, 1 out of 2 pupils achieved the threshold score.*

*Lucid Rapid has been used to identify pupils who are at risk of Dyslexia and targeted interventions are now in place for those pupils who are in need.*

*Nurture support is given weekly to 3 pupils who are PP and others at point of need. This has meant that pupils are happier, mentally healthier and feel safe in school.*

*Our Red Rose Maths scheme has been implemented from January 2023 through years 1-5. This has shown an increase in confidence in maths for our pupils who are most vulnerable and an increased understanding of maths.*

*Results show that our PP pupils in Year 6 last year achieved good or better progress from their starting points – 33% of PP pupils achieving EXS or better in all subject areas. 66% in Reading, Writing and Maths*

*Support with payment for trips and experiences for PP pupils meant that all year 6 pupils were able to attend residential trips and trips to London with school as they were PP (50%) and may not otherwise have been able to attend.*

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Nessy	Net Educational Systems
Toe by Toe	Toe by Toe
Lucid Rapid Dyslexia Screening	GL Assessments
Wellcomm	GL Assessments

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A