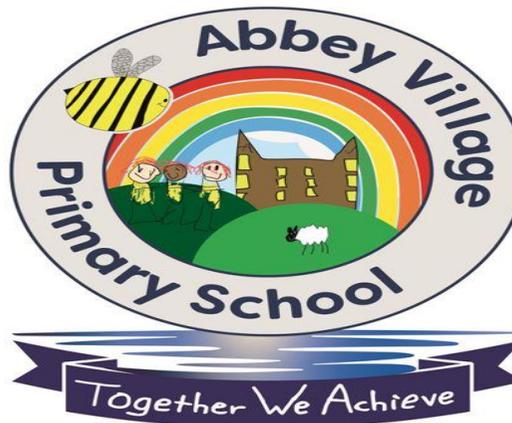


Sports Premium Funding

Impact and Evidence

2020-2021



All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional well-being). Children who are physically active are happier, more resilient, and more trusting of their peers. The PE and Sport Premium can help primary schools to achieve the above aims. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

Our aim is to develop or add to the PE and sport activities that our school already offers. We will make improvements now so that all our present and future children will benefit.

We have a proportion of the PE premium funding with Chorley Schools Sports Partnership (CSSP) whose remit is to:

Improve the educational experience for all young people through PE, school sport health and culture. The aim is to inspire the next generation to develop lifelong participation in physical activity and an understanding of the importance of physical and mental wellbeing.

## **Aims**

- To raise standards in teaching and learning through delivering high quality PE, school sport, health related activities and cultural & performing arts
- To inspire learning and achievement
- To provide more young people with the opportunity to compete, achieve their personal best and fulfil their potential.
- To increase regular participation in school and community sport
- To reduce sedentary behaviour
- To support young people to take ownership and develop life skills through leadership opportunities

## **Chorley SSP will deliver the following in and for our school during this academic year**

- Sporting competitions in school and across the district including leagues and one off competitions and inclusion development opportunities / festivals.
- Train pupils in Y5/6 to become playground leaders
- Provide Bikeability on road trainings levels 1 & 2 for Y5/6
- Providing balanceability to reception and learn 2 ride for those in KS2 who can't yet ride
- Support school staff, provide 2 PE Subject leaders days, 1 to 1 meetings and CPD opportunities
- Provide PE teachers and specialist sport coaches to work alongside class room teacher to enhance their knowledge of the PE curriculum and assessment.
- Deliver extra curriculum clubs

Key achievements to date	Areas for further improvement and baseline evidence of need
<p>School achieving School Games Mark Gold 2018/2019  Increased number of competitions attended  Increased number of new competitors attending competitions  All Year 5/6 cohort trained in delivering PALS with KS1/ KS2 children  New PE sports kit and new competition kit  1 child accepted onto the 6-week Sports Stars Academy ( placed in the top 50 of all Gifted and Talented children in Chorley)  New resources for both Key stages to have a positive impact on the engagement of physical education throughout school.  After school clubs throughout the year for each year group.  Lunch time dance group  Staff members and play worker encouraging play throughout lunch times  All children have had the opportunity for outdoor provision- Whole school trips to Wildwood days.</p> <p>(see school CSSP report)</p>	<p>Sustain School games mark award  Improve the health and well- being of all pupils  Assessment to be embedded throughout school  Offer more out of hours sporting sessions/ clubs  Further develop fitness and healthy ethos and embed into school life- look closely at the daily mile initiative and look at implementing throughout school in the next academic year.  Ensuring that <b>all</b> children are participating in at least 30 minutes of physical activity within the school day.</p>

<b>Meeting National Curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25m?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	No

<b>Academic Year: 2019/2020</b>	<b>Total fund allocated: £16,690</b>	<b>Date updated: July 2020</b>	
<b>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>			<b>Percentage of total allocation: 1.5%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Suggested next steps</b>
<p>To ensure that pupils are engaging in regular physical activity.</p> <p>PALS: development of lunchtime clubs.</p>	<p>Designated teaching staff are outside during lunch time sessions to ensure for full engagement in physical activity. Teachers deliver varying sessions (rota) to and ensure that children participate during the sessions. KS1 and KS2 alternated throughout the week and play apprentice outside each lunch time to ensure participation in physical activity.</p> <p>Dance sessions ran at lunchtime by PE lead and Year 5/6 Sports Leaders weekly for KS1 and KS2 children on rota basis.</p> <p>Training was delivered to all Year 5 and 6 pupils and equipment was bought to support lunchtime activities.</p>	<p>The number of children engaging in physical exercise throughout the day has increased.</p> <p>Children participate in various activities throughout the lunch hour and this changes each day. (Rota used by staff and play worker)</p> <p>A high percentage of KS1 children attended lunch time dance sessions ran by PE lead and Upper Key Stage 2 Sports Leads.</p> <p>Enhanced enjoyment of physical activity and teamwork.</p> <p>Pupils are overall more active in P.E lessons- taking part without stopping to rest so much.</p> <p>Attitudes to learning are improved- better concentration in lessons.</p>	<p>Ensure that <b>all</b> children are accessing and participating in 30 minutes of physical exercise.</p> <p>Assess effects of participation.</p>

Academic Year: 2019/2020		Date updated: July 2020	
Key Indicator 2: The profile of PESSPA being raised across the school as tool for whole school improvement			Percentage of total allocation: 9%
Intent	Implementation	Impact	Suggested next steps
<p>To ensure engagement of PE across both Key Stages.</p> <p>Increase the pupils voice through the development of Sports council</p> <p>Increase school Twitter to raise the profile of sporting achievements.</p>	<p>PE and lunch time equipment purchased for use across both Key stages.</p> <p>PALS resources</p> <p>Year 2 Assessment</p> <p>PE Membership (SOW Training, App &amp; Booklets)</p>	<p>A school sports council was set up to give children ownership of what they wanted to see in school. Sports leaders were involved in developing games outside and upper Key Stage 2 Leaders were involved in the running of lunch time sessions.</p> <p>Twitter was used as a platform to share sporting achievements throughout the year. They ranged from successful gifted and talented posts to team pictures from competitions. An increase in photographs for all stakeholders.</p> <p>Children being presented with certificates and having opportunity to share experience in reward assemblies.</p> <p>Pupils were able to voice their opinion views in regard to Sports within the school .</p>	<p>To continue to develop the use of the school's new website and twitter page to promote sporting activity and ensure all competitions/ extra- curricular are logged throughout.</p> <p>Continue to run Sports council, developing and embedding more action across the school.</p> <p>Results from assessments to inform future planning.</p> <p>Sports displays around school more noticeable.</p>

<b>Academic Year: 2019/2020</b>		<b>Date updated: July 2020</b>	
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>			<b>Percentage of total allocation: 40%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Suggested next steps</b>
Continued professional development for all staff and staff be able to observe quality first teaching through coaches. (LSA included)  PE Subject lead to remain up to date with current issues and changes. A sound knowledge of available resources/ activity and how and when to use them.	Chorley Sports Partnership regularly deliver curriculum sessions to support all staff in areas they feel less confident in All staff are able to observe quality first teaching through Chorley SSP coaches. They are able to deliver sessions alongside coaches and then deliver a second following session themselves. All staff shown how to build competition into their teaching sessions and how to use PE equipment to ensure variation and challenge in the PE session.  PE lead attend PLT days for updates and networking sessions to share and be involved in good practice.  PE lead and LSA attend training outside of school. FA Shooting Stars Programme attended.	Improved quality of PE sessions identified.  Skills, knowledge and understanding of pupils have increased. A greater knowledge and understanding of how the body works and the importance of physical exercise.  As a result of quality teaching of P.E pupils thoroughly enjoy P.E and are very keen to take part and demonstrate a real desire to learn and improve.	Termly monitoring of the quality of taught P.E by all teaching staff.

<b>Academic Year: 2019/2020</b>		<b>Date updated: July 2020</b>	
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation: 18%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Suggested next steps</b>

<p>Children to have the opportunity for more outside provision.</p> <p>To continue to offer opportunities for children throughout both Key Stages- (Bikeability/ Balance bikes)</p>	<p>Bronze ambassadors Training  Development festivals  Gifted and Talented  Balance bikes / Learn 2 Ride  Level 1 &amp; 2 Bikeability for Year 6 cohort of children.  Singing activities; competition, festival and choir.  All children to experience the opportunity of outside forest school- Wildwood days- 2 visits per year group.</p>	<p>6 children were assessed for Gifted and talented in the academic year and 1 child was offered and accepted a place on the 6-week Sports Stars Academy. Having secured a place within the top 50 G&amp;T pupils in Chorley.</p> <p>All children were provided with an opportunity to experience outside provision with the whole school attending full days at Wildwood Days throughout the academic year. All children showed a significant level of enthusiasm and engagement to the outdoor learning experience. (This is evidenced in school)</p> <p>All KS2 children showed engagement and enjoyment through the 'Big sing' and choir practice throughout school.</p> <p>Pupils able to attend development festivals throughout the year.</p>	<p>To expand opportunities for extra- curricular clubs across both key stages.</p> <p>To introduce greater variety of clubs.</p>
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<b>Key Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation: 15%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Suggested next steps</b>
<p>Provide opportunities for pupils to compete in a variety of sports.</p> <p>An increased number of competitions attended throughout the year.</p> <p>To have an increased number of 'new competitors' at competitions throughout the academic year.</p> <p>Whole school participation in School Games Day</p>	<p>Buy in CSSP and competition packages.</p> <ol style="list-style-type: none"> <li>1. Inter school competitions</li> <li>2. Leagues</li> <li>3. Representative competitions</li> <li>4. School Games Day</li> </ol>	<p>Throughout the academic year, there has been an increase of the number of competitions attended by children and an increase of the number of 'non-competitors' who attended such competitions.</p> <p>The school participated in 3 different leagues this academic year. (Netball, hockey, football)</p> <p>The competitions attended ranged from Years 3-6 throughout the year. This is a significant improvement on the number of different cohorts in participation from the previous year where the majority of children competing were in Upper Key Stage 2. (Years 5/6)</p> <p>'Friendly' football matches played with cluster schools.</p>	<p>To continue to enter competitions and festivals with CSSP district events.</p> <p>To ensure that the number of Year groups participating in competitions is varied and remains consistent throughout the next academic year.</p> <p>Increase the competitions played with cluster schools and allow these to happen more regularly throughout each term and in varying in sport.</p>