

New Geography long-term

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sunnyhurst Cycle A	Mapping skills Local area Maps and the School Grounds		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Where do and did the wheels on the bus go?		Small area in a contrasting non-European country Where would you prefer to live England or Kenya?	
	<p>Coverage</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use Abbey Village Historical Log as supporting evidence.</p> <p>Key knowledge</p> <p>Know and name the physical features and the human features of the school grounds. Know that symbols mean something on maps. Know that a plan view looks down on something from above.</p>		<p>Coverage:</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes Use simple compass directions Use aerial photos Construct simple maps Undertake simple fieldwork within school locality</p> <p>Key Knowledge:</p> <p>Know the names of the four countries that make up the UK and name the three main seas that surround the UK Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland Know their own address, including postcode and be able to locate it on a map - marking a journey from school to home and vice versa</p>		<p>Coverage:</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Abbey Village) and of a small area in a contrasting non-European country (Kenya). Use Abbey Village Historical Log as supporting evidence.</p> <p>Key Knowledge:</p> <p>Know the main differences between a place in England and that of a small place in a non-European country. Know the names of and locate the seven continents of the world. Know the names of and locate the five oceans of the world.</p>	

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<p>Key Concepts (Big Ideas)</p>	<p>Locational Knowledge Geographical skills and fieldwork Distance Fieldwork</p>	<p>Locational Knowledge Distance Place knowledge Geographical skills and fieldwork</p>	<p>Locational Knowledge Distance Place knowledge Cultural Awareness Geographical skills</p>
<p>Sunnyhurst Cycle B</p>		<p style="text-align: center;">Small area of the United Kingdom.</p> <p>Why do we love to be beside the seaside?</p>	<p style="text-align: center;">hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Why can't penguins live near the equator?</p>
		<p>Coverage:</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Visit to the seaside to see first hand some of the features learned- fieldwork</p> <p>Key Knowledge:</p> <p>Know about a small area of the UK Know and describe the features of a seaside place. Know that some features are natural and that some are man made</p>	<p>Coverage:</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>name and locate the world's seven continents and five oceans</p> <p>Key Knowledge:</p> <p>Know features of hot and cold places in the world Know which is the hottest and coldest season in the UK Know and recognise main weather symbols Know where the equator, North Pole and South Pole are on a globe Know which is N, E, S and W on a compass.</p>
<p>Key Concepts (Big Ideas)</p>		<p>Locational Knowledge Distance Place knowledge Fieldwork Physical and Human Processes</p>	<p>Locational Knowledge Distance Place knowledge Geographical skills Physical Processes</p>

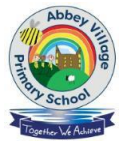
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Anglezarke Cycle A	A region of the United Kingdom Why would you choose to live in Lancashire?		A region in a European country What would it be like to live in Barcelona?		Seven continents and Five oceans What is a continent?	
	<p>Key coverage:</p> <p>Recap learning from Sunnyhurst to ensure all retain countries / capitals of the UK Name and locate counties and cities of the United Kingdom. Use maps and diagrams and create route maps. Use Abbey Village Historical Log as supporting evidence.</p> <p>Key knowledge;</p> <p>Know why most cities are located by a river. Know how to plan a journey within the UK, using a road map. Know the difference between a major city and a town or a village. Know the names of the other European capitals.</p>		<p>Key coverage:</p> <p>A region in a European country Use a wider range of maps (including digital), atlases and globes to locate countries and features studied. Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans.</p> <p>Key knowledge</p> <p>Know at least five differences between living in the UK and a Mediterranean country. Use maps to locate European countries and capitals. Language - Know that in Spain there are different languages spoken Link with Spanish teaching Know the currency of Spain and that it is different to that used in the UK</p>		<p>Key coverage</p> <p>Seven continents and five oceans, world maps, atlases and globes</p> <p>Key Knowledge</p> <p>Know the name of the continent we live in. Know that a continent can be made up of several countries Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world Have an idea of size of oceans and continents - begin to understand scale</p>	
Key Concepts (Big Ideas)	Locational Knowledge Distance Place knowledge Geographical skills and fieldwork Physical and Human Processes		Cultural awareness Locational Knowledge Distance Place knowledge Physical and Human Processes		Locational Knowledge Distance Geographical skills and fieldwork	

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Anglezarke	Atlas work and globes	The importance of rainforests and the equatorial regions.	Key aspects of volcanoes and earthquakes
Cycle B	What hemisphere do we live in?	What if there were no rainforests?	What makes the earth angry?
	<p>Coverage: position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere Know and locate the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Use the 8 points of a compass 4 figure grid references</p> <p>Key Knowledge Know how to Use a wider range of maps (including digital), atlases and globes.</p>	<p>Coverage describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Key knowledge know what is meant by biomes and what are the features of a specific biome know the terms: emergent layer, canopy, understory and forest floor and be able to label them on a diagram know where many of the world's rainforests are situated Know about deforestation and the arguments for and against deforestation know where the Amazon is located Know about the people that live in the Amazon rainforest and about some of the unique plants there</p>	<p>Coverage: Volcanoes, Earthquakes, Tsunamis and Flooding</p> <p>Key knowledge Know what causes an earthquake Know how volcanos are formed Label the different parts of a volcano Know what a Tsunami is Know that some areas are more prone to flooding and why - build on climate change from previous unit</p>
Key Concepts (Big Ideas)	Locational Knowledge Distance Place knowledge Geographical skills	Cultural awareness Locational Knowledge Distance Place knowledge Climate Change Physical and human processes	Locational Knowledge Distance Place knowledge Climate Change Physical and human processes

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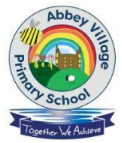


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Roddlesworth	A river study- The River Ribble				Mapping skills and fieldwork	
Cycle A	What if the River Ribble had a different course?				What if you were the town planner for Abbey Village?	
	<p>Coverage: Rivers Water cycle (link with science unit) Human and physical features human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Key knowledge: Know that most of the major cities of the world are located close to a river. Know the name of many of Europe's capitals and major cities Know the difference between living in a city, town or village. Know that some key topological features change over time e.g. land erosion</p>				<p>Coverage Mapping skills and fieldwork Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of OS maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use Abbey Village Historical Log as supporting evidence.</p> <p>Key knowledge know how to use six-figure grid references know what the most common OS symbols represent know about time zones, the Prime / Greenwich Meridian and time zones (including day and night) and work out differences. Use a wider range of OS symbols including 1:50K symbols. Know that different scale OS maps use some different symbols.</p>	

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Roddlesworth Cycle B		UK city study What would it be like to live in Asia or Africa?	Physical Geography Has the planet always looked the same?
		<p>Key coverage:</p> <p>Understand geographical similarities and differences and links through the study of human and physical geography of a region in Africa and a region in Asia</p> <p>Key Knowledge</p> <p>Know why most cities are located by a river Know how to plan a journey within the UK, using a road map. Know the difference between a major city and a town or village. Know the names of other European capitals.</p>	<p>Coverage</p> <p>Understand the key processes in: Physical geography relating to geological timescales and plate tectonics: rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts Link to Stone Age History unit</p> <p>Key knowledge:</p> <p>Know that the weather and climate has changed over time and can reasons for this including current reasons i.e. climate change Know that the physical landscape of the Earth has changed over time and give reasons for this e.g. volcanic eruptions, erosion, Ice Age, tectonic plates etc Know that the shape of Great Britain's coastline has changed over time and be able to explain how and why</p>
Key Concepts (Big Ideas)		Locational Knowledge Distance Place knowledge Geographical skills Physical and human processes	Human and Physical processes Geographical skills Place knowledge

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Roddlesworth	North or South America				Locational Knowledge	
Cycle C	Why has Brazil got one of the fastest growing economies?				What would Russia be like to visit?	
	<p>Coverage locate the world's countries, using maps, to focus on North or South America and concentrating on their key physical and human characteristics, countries, and major cities.</p> <p>Key Knowledge Know key differences between living in the UK and in a country in North or South America. Know how to use graphs to record features such as temperature or rainfall across the world. know the names of most North or South American countries.</p>				<p>Coverage Extend their locational knowledge and extend knowledge of map skills focusing on Africa, Russia, Asia (including China and India) and the Middle East focusing on their environmental regions including polar and hot deserts, key physical and human characteristics , countries and major cities</p> <p>Key Knowledge Know where Africa, Russia, Asia and the Middle East are on a map or globe Know that Russia has huge human and physical differences within its country due to its size Can comment on the range of climate within Russia and explain the reasons for this (linking with wider previous geographical knowledge of latitude and longitude) Can use GIS to view, analyse and interpret places and data Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data</p>	
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