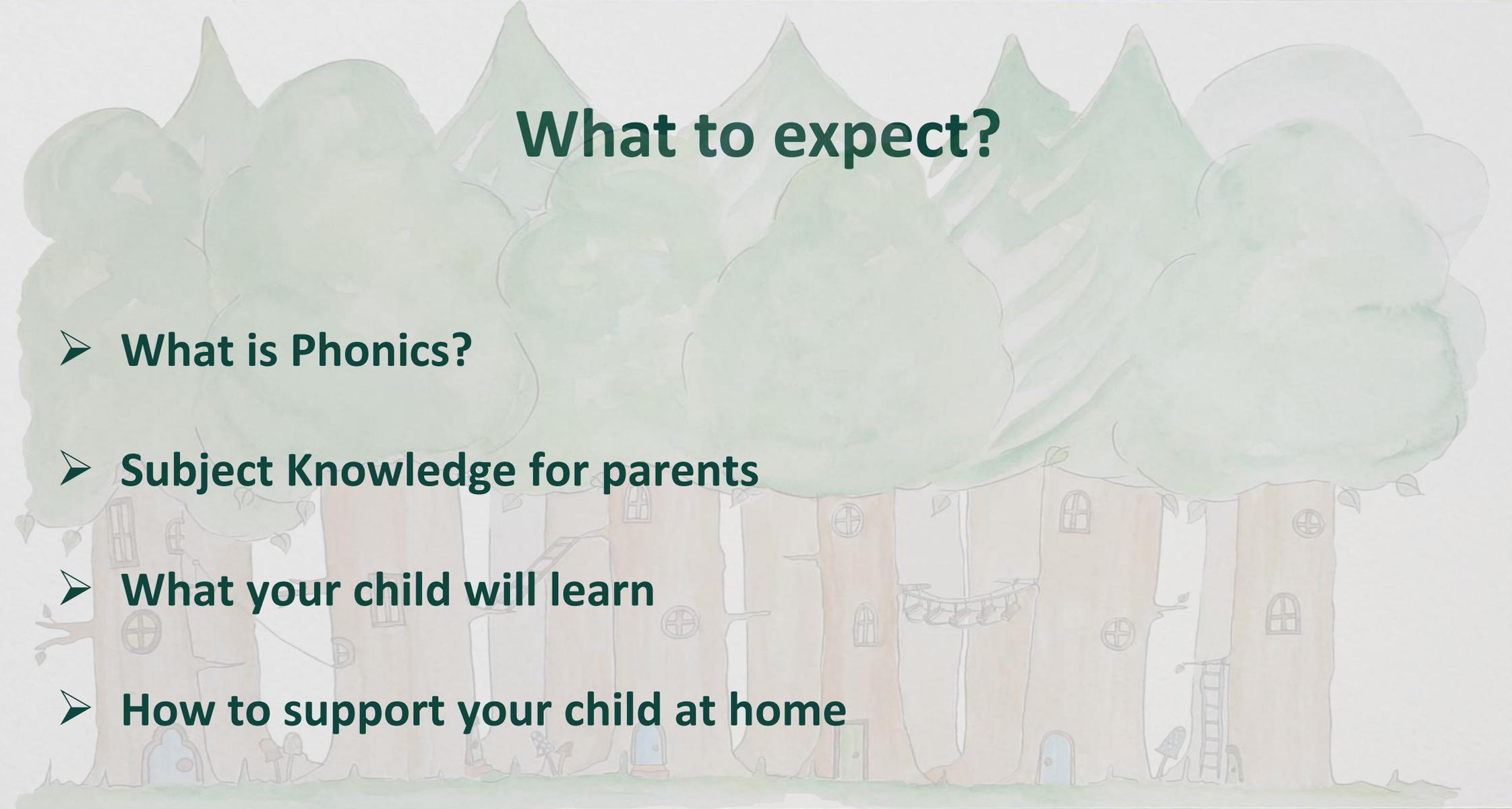




**SUPERSONIC**

**Phonic Friends**

Parent Workshop



# What to expect?

- **What is Phonics?**
- **Subject Knowledge for parents**
- **What your child will learn**
- **How to support your child at home**

# The Will & The Thrill

Experience, Exposure and Enjoyment

- Can do ethos
- Books
- Rhymes
- Poems
- Songs
- Clever conversations
- Vocabulary
- Story making and telling
- Bringing books to life
- Love, joy and laughter

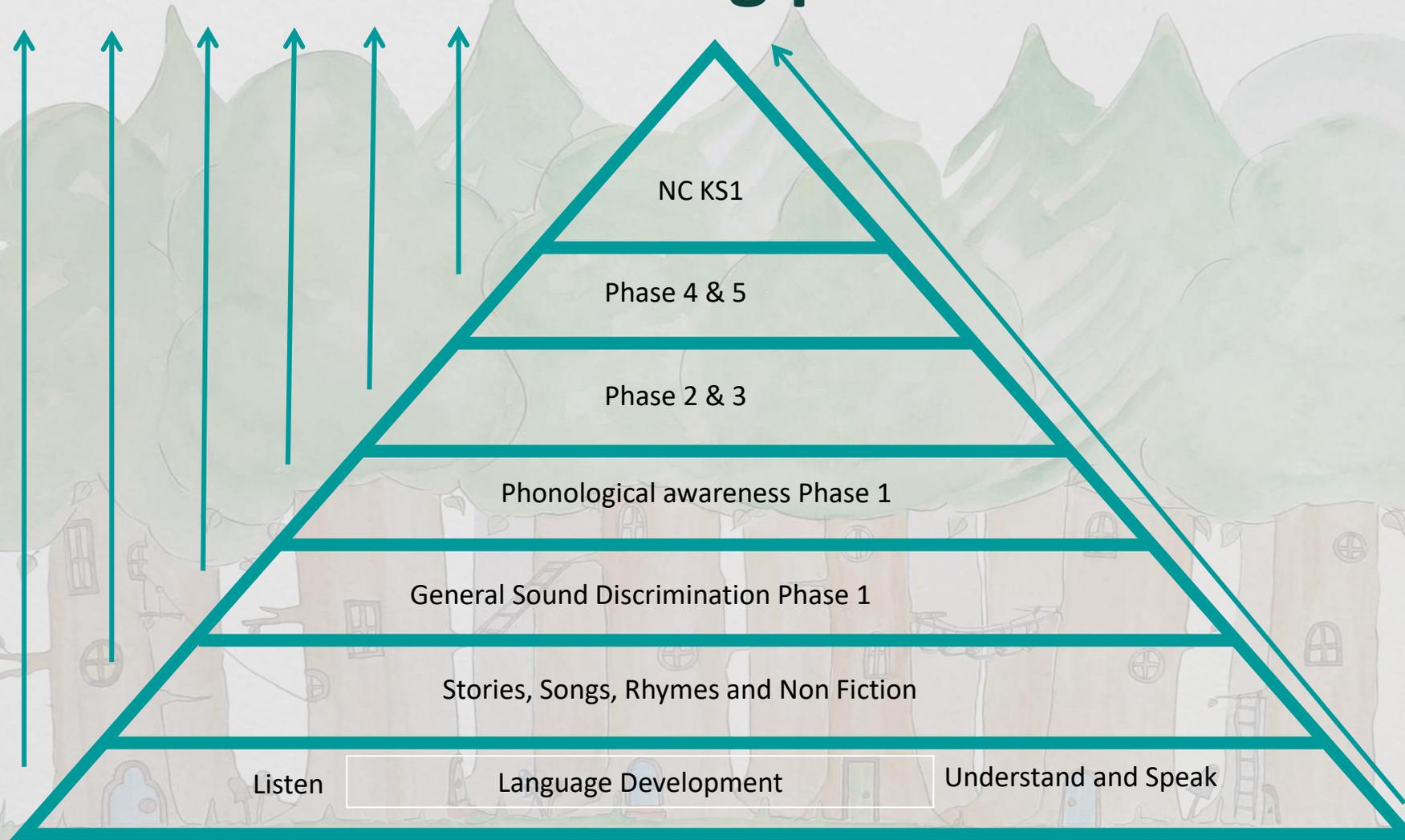
**Reading and writing float on a sea of talk**

**And then the skills...**



**Systematic Synthetic  
Phonics**

# The big picture



# What is Phonics

- Different schemes schools adopt
- We use the DFE Letters and Sounds programme
- Phased 1 – 5 systematic approach
- Accessing Supersonic Phonic Friends resources to enhance
- The ability to be able to listen to sounds in words
- Recognising the spelling for the sounds in words
- Remembering the spelling for the sounds in words
- Building words
- Reading words – flash cards and decodeable text
- Writing words

# The Characters



# Firm Foundations Phase 1

## Listening – no flashcards allowed

### Firm Foundations in Phonics

	General Sound Discrimination	The Strands
Aspect 1	Environment Sounds	Tuning into sounds (auditory discrimination)
Aspect 2	Instrumental Sounds	Listening and remembering sounds (auditory memory and sequencing)
Aspect 3	Body Percussion	Talking about sounds (developing vocabulary and language comprehension).



# Rhyming

The sounds at the end of the word are the same

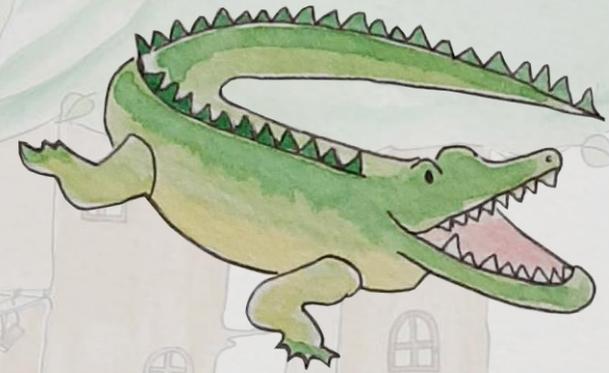
No flashcards allowed



# Rhythm

Lots of chunks/ syllables in a word

No flashcards allowed



# Alliteration

The beginning sound we can hear in a word

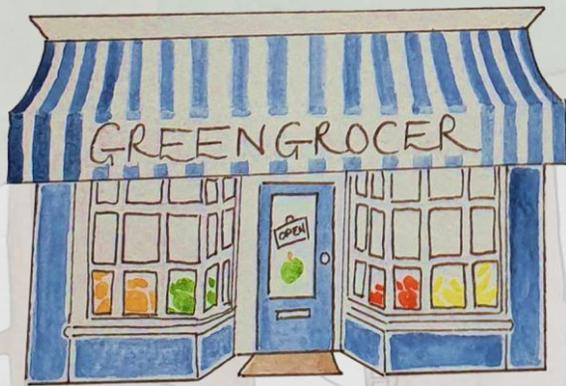
No flashcards allowed



# Oral Blending and Segmenting

All the sounds we can hear in a word

No flashcards allowed



sh-o-p



d-e-n



j-a-m



Three Core Concepts in Early Development

# 1 Experiences Build Brain Architecture

NATIONAL SCIENTIFIC COUNCIL ON THE DEVELOPING CHILD  
Center on the Developing Child  HARVARD UNIVERSITY

**A phoneme**  
**A sound we can hear in a word**



**f-o-x**



**n-a-p**



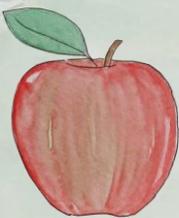
**b-oa-t**

# Schwaing

## Saying the sounds clearly



s



a



t



p



i



n



m



d

# A grapheme

## The spelling we can see



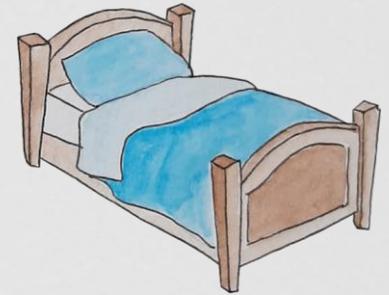
**SUPERSONIC**  
Phonic Friends

s	a	t	p	i	m	n	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	



## The Basics 2

Listen, Recognise, Build, Read, Write  
3 sounds only



Week

Recognise Spellings for the  
Sounds

1

s a t p

2

i n m d

3

g o c k

4

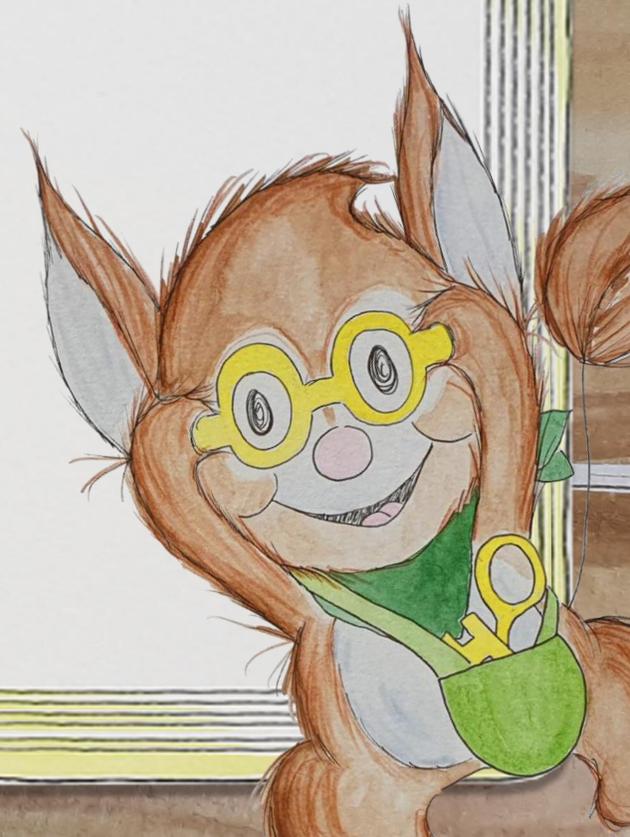
c k e u r

5

h b f l

6

l l f f s s



# The Basics 3

## Listen, Recognise, Build, Read, Write 3 sounds only



Week

Spellings for the Sounds

1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air



# The Basics 4

## Listen, Recognise, Build, Read, Write 4 and more sounds only

No new spellings to remember

Week

Listening to more than 3  
sounds in a word

1

CVCC tent camp

2

CCVC stop flag

3

CVCC roast paint

4

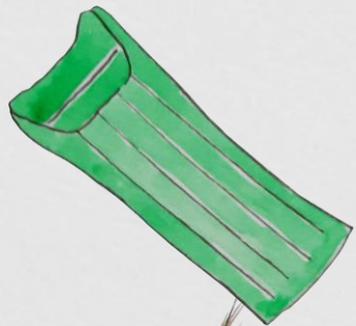
CCVC float brain

5

CCVCC splash

6

CCCVCC sprint



# The Higher Levels of Phonics

## Listen, Recognise, Build, Read, Write

### Choose to use Suze 5c



Week	Choose to Use Spellings
<b>Example</b>	ai and ay
<b>Example</b>	ee and ea
<b>Example</b>	ie and igh
<b>Example</b>	oa and oe
<b>Example</b>	oo and ue
<b>Example</b>	oi and oy
	and more....



# The Higher Levels of Phonics

## Listen, Recognise, Build, Read, Write

### Switch it Mitch

Week

Switch it Spell Sounds

**Example**

fog and gold

**Example**

pit and child

**Example**

tie and thief

**Example**

cow and snow

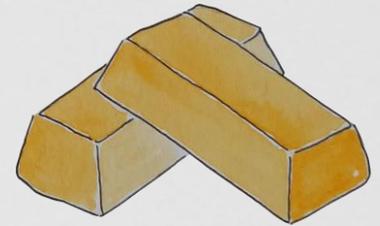
**Example**

goat and giant

**Example**

tea and bread

**and more ....**



# Tricky Words

All Phases

## I to no go into

he

she

me

be

we



# Nonsense Words

All Phases

**tish**

**shig**

**sheb**

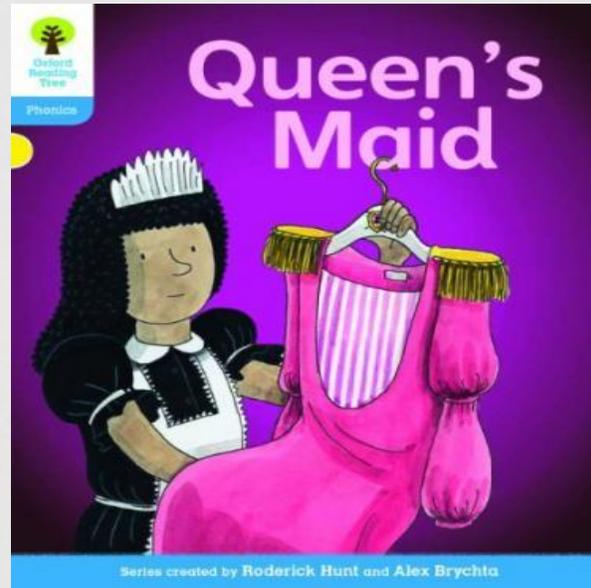
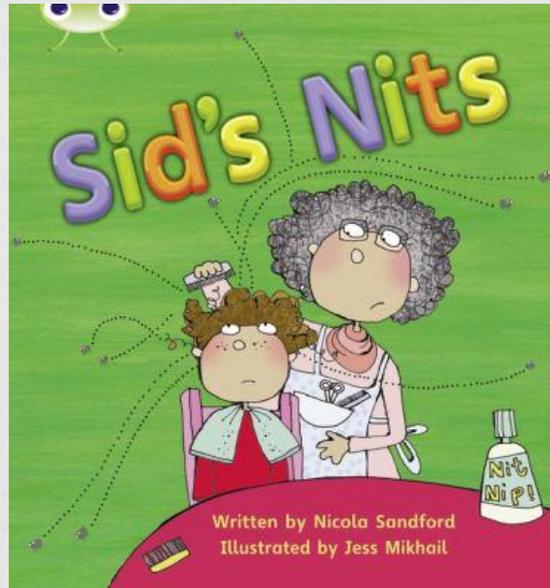
**shab**



# Application

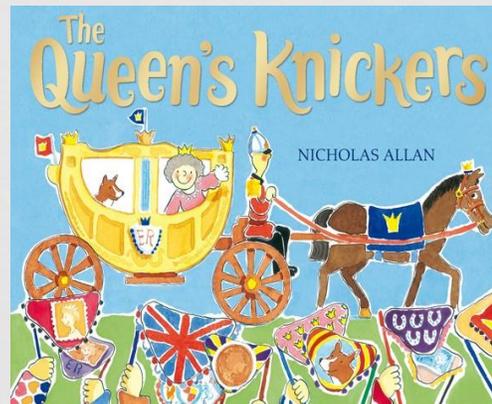
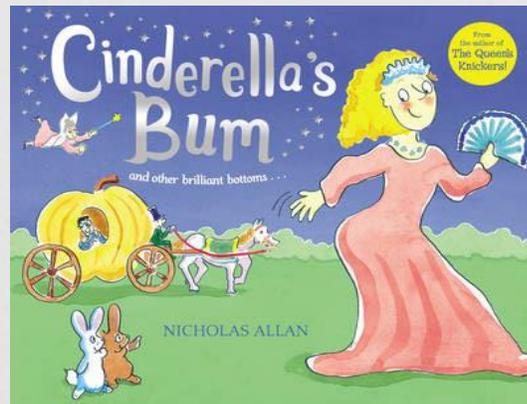
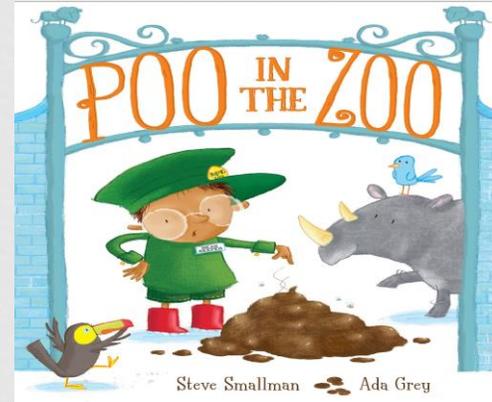
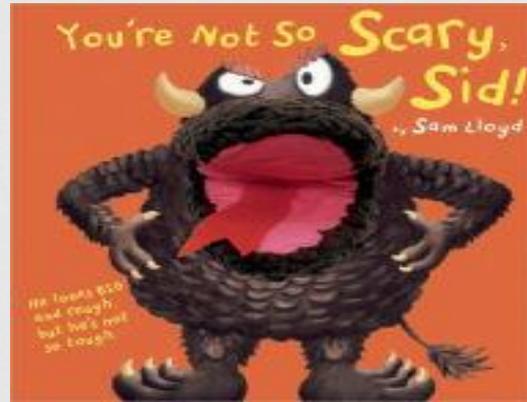
## Decodeable – matching my phonics

All phases



# Application Story Books

All phases



# Application Environmental Print and Popular Culture

All phases



NETFLIX



CBeebies  
BBC





# Play

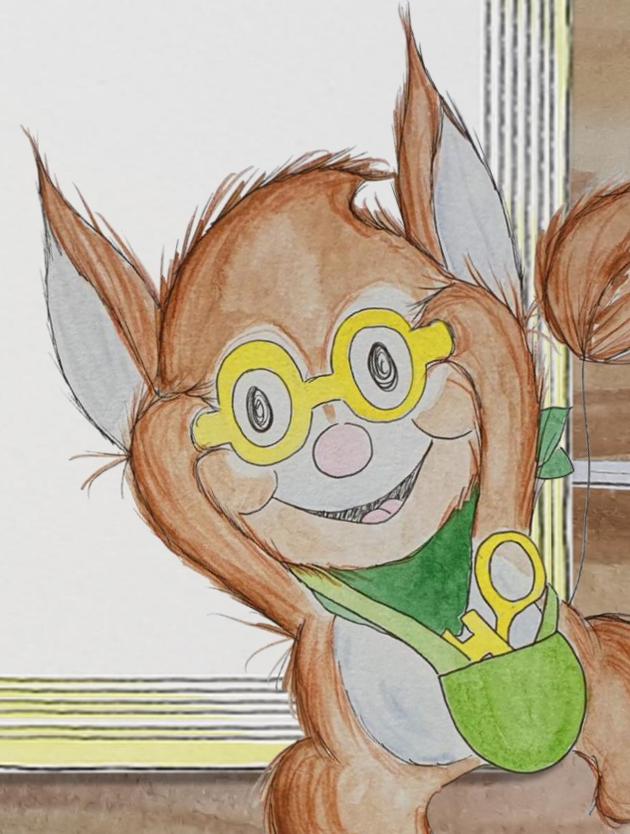
Application

All Phases



# Weekly Parent Newsletters & Home Resources

 <b>supersonic</b> Phonic friends Parent Weekly Newsletter Phase 3 			
Spellings already know	Tricky Words	Nonsense Words	
s a t p i m n d g o c k c k e u r h b f f l l s s j v w x y z z q u	I to no go the into  me she we be he	shep  chib	dith hing
This week's spellings for the sounds			
<b>ch</b> 	<b>sh</b> 	<b>th</b> 	<b>ng</b> 
Build, Read & Write			
chop, chin, chug, check, such, chip,	ship, shop, shed, shell, fish, shock,	maths, moth, thin, thick, path, bath,	sing, song, king, hang, ring, wing,
Sound Buttons			
<b>chin</b>	<b>shop</b>	<b>path</b>	<b>song</b>
Spelling Frames			
ch i p	sh e d	b a th	k i ng
Next week's spellings for the sounds			
<b>rain</b> 	<b>bee</b> 	<b>boat</b> 	<b>moon</b> 



# What will we do?

- ✓ Teach your child phonics 4 x a week following specific consistent steps in teaching
- ✓ Monitor and assess your child to ensure they keep up with phonics
- ✓ Keep you informed
- ✓ Invite you to come and watch your child take part in phonics lessons (once we have implemented the scheme and have had full training)
- ✓ Invite you to concept specific workshops as your child moves through the sets to support at that moment in time
- ✓ Send home overviews so you know what your child has learnt
- ✓ Share ideas and send home games and resources for you to play at home
- ✓ Share apps/ websites with you to download

# What can you do?

- ✓ Come to progress meetings and know where your child is up to
- ✓ Come and watch your child take part in phonics lessons (when invited)
- ✓ Come to and join in with concept specific workshops as your child moves through the sets to support at that moment in time
- ✓ Talk to your child about the new learning on the overview – ask them to teach it to you – little and often
- ✓ Play games and resources with your child – little and often
- ✓ Download apps and log on to websites with your child

# SUPERSONIC

## Phonic Friends



**Based on Letters and Sounds**  
**DFE**