

# History Curriculum Substantive Concept Map

Turning Points	Invasion	Childhood	Civilisation	Racial equality
<p><u>Who were Christopher Columbus and Neil Armstrong and why were they important?</u></p> <p>Sunnyhurst Cycle A <i>How both explorers have brought about a turning point in travel, exploration and discovery</i></p>	<p><u>How did Britain change when the Anglo- Saxon invaded?</u></p> <p>Anglezarke Cycle A <i>How the invasion changed the face of Britain</i></p>	<p><u>How have toys changed over time?</u></p> <p>Sunnyhurst Cycle A <i>How toys have an impact on childhood</i></p>	<p><u>What was life like for the Ancient Egyptians?</u> Anglezarke Cycle B</p> <p><i>What the civilization of Ancient Egypt was like and how it was important</i></p>	<p><u>Who was Learie Constantine and what is he remembered for?</u> Sunnyhurst Cycle A</p> <p><i>How Learie Constantine impacted change and helped support the drive and need for racial equality</i></p>
<p><u>How do we know that there was a fire on Pudding Lane?</u></p> <p>Anglezarke Cycle A</p> <p><i>How the fire was a significant event and led to change in the way towns / cities were constructed</i></p>	<p><u>Why did the Anglo Saxons and Vikings Fight?</u> Anglezarke Cycle B</p> <p><i>The impact of the invasion on British society at that time</i></p>	<p><u>How have holidays in Blackpool changed?</u></p> <p>Sunnyhurst Cycle B</p> <p><i>The importance of holidays to childhood comparing Victorian childhood to present day</i></p>	<p><u>What did the Ancient Greeks do for us?</u></p> <p>Roddlesworth Cycle A <i>Exploring the Greek Thinkers, writers, actors, athletes, artists, architects, and politicians and their impact on our civilization</i></p>	<p><u>Who was Rosa Parks and why was she important?</u></p> <p>Sunnyhurst Cycle B</p> <p><i>How Rosa Parks' actions instigated change and helped support the drive and need for racial equality</i></p>
<p><u>How significant was the Lancashire cotton industry for the people of Lancashire and beyond?</u> Anglezarke Cycle A</p> <p><i>How the cotton industry helped to advance industry and change the way products were manufactured and how people worked</i></p>	<p><u>What impact did the Romans have on Britain?</u> Roddlesworth Cycle B</p> <p><i>How the idea that the Roman invasion of Britain impacting language, culture, geography, architecture.</i></p>	<p><u>How has life for children in Abbey Village changed from the 1800s to present?</u> Sunnyhurst Cycle B</p> <p><i>How life for children from 1871 onwards has been impacted by the village and its surrounding area</i></p>	<p><u>From Stone age Britain to the end of the Roman occupation: How did Britain change?</u> Roddlesworth Cycle B</p> <p><i>How early civilization in Britain began after the discovery of bronze and iron</i></p>	<p><u>What was Britain's involvement in the slave trade?</u> Roddlesworth Cycle A</p> <p><i>Exploring how the slave trade had a great impact on the economy Explore what life was like for enslaved people- their experiences.</i></p>
<p><u>Why was there a railway in our village?</u> Anglezarke Cycle B</p> <p><i>How the invention of the railways provided a crucial turning point in travel and industry</i></p>		<p><u>What impact did Hitler have on Britain and Germany?</u> Roddlesworth Cycle B</p> <p><i>Children both in Britain and Germany were impacted greatly by WW2</i></p>	<p><u>What impact did the Romans have on Britain?</u> Roddlesworth Cycle B</p> <p><i>Exploring how developed Romans in Britain were with technology, architecture, law and government, medicine.</i></p>	
			<p><u>Who were the Mayans and what did we learn from them?</u> Roddlesworth Cycle C</p> <p><i>How the Mayan's advancements and community helped develop and influence civilization in the wider world</i></p>	

# History Curriculum Substantive Concept Map

