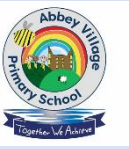
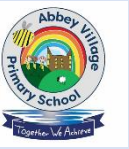
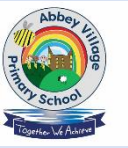
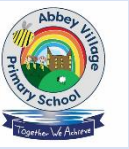
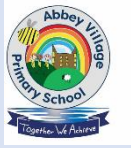
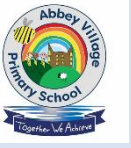
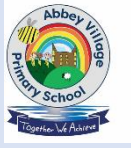


**English Unit Overview – Long Term Plan**

<b>Sunnyhurst Cycle A</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<p>Stories from the same author</p> <p>Labels, lists, and captions.</p> <p>Poems on a theme – families</p>	<p>Stories with a familiar setting</p> <p>Instructions</p> <p>Poetry on a theme</p>	<p>Traditional tales</p> <p>Recount event</p> <p>Traditional rhymes</p>	<p>Classic stories</p> <p>Information text- linked to topic.</p> <p>Poems to learn by heart.</p>	<p>Repetitive patterns- animal</p> <p>Non-chronological report</p> <p>Weather poetry</p>	<p>Stories from other cultures</p> <p>Instructions- linked to topic.</p> <p>Poems on a theme.</p>
<b>Sunnyhurst Cycle B</b>						
	<p>Fantasy</p> <p>Information text- linked to topic- leaflet</p>	<p>Stories on a theme</p> <p>Recount event</p> <p>Traditional rhymes</p>	<p>Stories on a theme</p> <p>Information text- topic</p>	<p>Stories by the same author</p> <p>Instructions</p> <p>Poems to learn by heart.</p>	<p>Stories by the same author</p> <p>Non-chronological report</p>	<p>Stories with Repetitive patterns or structures</p> <p>Recipes</p> <p>Poems on a theme</p>

<b>Anglezarke Cycle A</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<p>Stories with a familiar setting</p> <p>Instructions</p>	<p>Folk tales</p> <p>Non-chronological report</p> <p>Poetry on a theme</p>	<p>Animal adventure story</p> <p>Recounts- letters</p>	<p>Novel as a theme</p> <p>Persuasive letter</p> <p>Poems with a structure</p>	<p>Traditional tale with a twist</p> <p>Biography</p>	<p>Mystery</p> <p>Explanation text</p> <p>Classic poetry</p>
<b>Anglezarke Cycle B</b>						
	<p>Fables</p> <p>Recount- diaries</p>	<p>Story as a theme</p> <p>Persuasive advert/ poster</p> <p>Poems on a theme</p>	<p>Stories by the same author</p> <p>Discussion</p>	<p>Stories with a familiar setting</p> <p>Non-chronological report</p> <p>Poems with structure</p>	<p>Play scripts.</p> <p>Information text- topic based</p>	<p>Fantasy/ adventure</p> <p>Explanation</p> <p>Classic poetry for performance</p>

**English Unit Overview – Long Term Plan**

<b>Roddlesworth Cycle A</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<p>Fantasy</p> <p>Explanations</p>	<p>Novel as a theme</p> <p>Film and playscripts</p> <p>Classic poetry</p>	<p>Myths</p> <p>Reports</p>	<p>Novel as a theme</p> <p>Non- chronological report</p> <p>Poetry with a structure</p>	<p>Stories with a familiar setting- dilemmas</p> <p>Persuasion</p>	<p>Classic fiction</p>
<b>Roddlesworth Cycle B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<p>Novels with a theme</p> <p>Magazine: information text hybrid</p>	<p>Detective/crime fiction</p> <p>Explanations</p> <p>Classic narrative poetry</p>	<p>Stories from another culture</p> <p>Debate</p>	<p>Stories with a flashback</p> <p>Recount: autobiography</p> <p>Poems with a structure</p>	<p>Science fiction</p> <p>Information booklets</p>	<p>Legends (BI)</p> <p>Persuasion</p> <p>Poems with figurative language</p>
<b>Roddlesworth Cycle C</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<p>Stories with a historical setting</p> <p>Biography</p>	<p>Classic fiction</p> <p>Persuasion: A formal review</p> <p>Poetry- song and lyrics</p>	<p>Older literature</p> <p>Information text hybrid</p>	<p>Novel as a theme</p> <p>Film and play scripts.</p> <p>Poems with imagery</p>	<p>Folk tales</p> <p>Debate</p>	<p>Novel as a theme</p> <p>Recount: autobiography</p> <p>Poems on a theme</p>