Prompts for discussing fiction- Key Stage 1 Setting and characters • What has happened in the story so far? • Who is the main character? • Find 3 clues in the story that tell you what kind of a character this is. • How do the other characters feel about the main character? • Ask me a question about a character or an event in the story. • Choose a different setting for this story. How would that affect what happens? • What is your favourite part of the story? Why? • Has the author included a picture or pictures? How do they help you understand the story? • Can you make a link between this story and other stories you	 Vocabulary. Find key words in the story and link the meanings to words you already know. Choose your 3 favourite words in the story and say why you like them. Explain why an exclamation mark helps you to read the story. Choose a word in the story you haven't seen before. Discuss what it could mean by looking at the other words in the same sentence. Find a word in the story, then exchange it for a different one. Re-read the sentence with the new word. Does it still make sense? Find a word in the story that has a prefix or a suffix (or even one with both). Can you work out what the root word is? Play Fastest Finger First where you have to find words in the story spoken to you by an adult. Find a word in the story, then find a word that has an opposite meaning. 	 Word reading. Find words with the prefix un and explain how it changes the meaning of the root word. Find words with capital letters and explain why the words need them Find words with the suffix ly. Are they all adverbs? Split two and three syllable words into separate syllables then blend to read. Find 5 words in the text with the ea grapheme. Do they all sound the same? Find words in the text containing the -s and -es
 • Carryou make a law between this story what outer stories you have read? What is the same and what is different? • If characters speak in the story, what does it tell you about their personalities? • Can you find a character in this story who you think would get along with a character from a different story? Say why you think this. 	 Prediction and summary What was the first event in the story? Which character were you introduced to first? Can you find 3 words that help you know in which order things happened? 	
• Compare the text with something in your own life and say	 Identify the key events in the story and put them in order. Based on the cover/ this chapter/section, what do you think will happen next?. Draw a story map of events. 	suffixes. Investigate which letter comes before the suffix and see if you can spot a rule.
 what is the same and what is different. Pretend you are a character in the story and tell me what sort of day you have had Find an example of the main character speaking. How do you think they felt at that moment? Give your opinion about an event in the story and explain why you think what you do. 	 Draw a story map of events. Was there a problem in the story? How was it resolved? Draw a timeline of events in the story. Choose a different ending for the story and tell someone. Re-tell the story, using pictures to help you and actions to show key moments. Ask your audience to join in. Rewrite a section of the story in your own words. 	Book recommendations list Best Books for Reception Top 100 Recommended Reads The Reader Teacher Best Books for Year 1 Top 100
 Do you like this story? Say why or why not. What do you think of the main character? Have you changed your mind as the story has progressed? Pretend you are a character in the story planning a party. Which other characters will you ask to come and why? Can you give an example of something that happened in the story that you didn't like? 	<u>Word reading</u> • Identify words ending in – ing, -ed, -er, -est. • Find 5 words in the text that end with the suffix ed. Investigate what has happened to the root word when the suffix was added. • Find words with contractions e.g. I'm, I'll, we'll.	<u>Recommended Reads The</u> <u>Reader Teacher</u> <u>Best Books for Year 2 Top 100</u> <u>Recommended Reads The</u> <u>Reader Teacher</u>