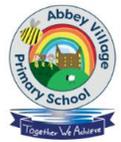


Geography long-term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sunnyhurst Cycle A	Mapping skills Local area Maps and the School Grounds		Small area in a contrasting non-European country Where would you prefer to live England or Kenya?		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Where do and did the wheels on the bus go?	
	<p>Coverage use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Key knowledge Know and name the physical features and the human features of the school grounds. Know that symbols mean something on maps. Know that a plan view looks down on something from above.</p>		<p>Coverage: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Abbey Village) and of a small area in a contrasting non-European country (Kenya).</p> <p>Key Knowledge: Know the main differences between a place in England and that of a small place in a non-European country. Know the names of and locate the seven continents of the world. Know the names of and locate the five oceans of the world.</p>		<p>Coverage: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes Use simple compass directions Use aerial photos, construct simple maps Undertake simple fieldwork within school locality</p> <p>Key Knowledge: Know the names of the four countries that make up the UK and name the three main seas that surround the UK Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland Know their address, including postcode</p>	
Sunnyhurst Cycle B			hot and cold areas of the world in relation to the Equator and the North and South Poles. Why can't penguins live near the equator?		Small area of the United Kingdom. Why do we love to be beside the seaside?	
			<p>Coverage: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles name and locate the world's seven continents and five oceans</p> <p>Key Knowledge: Know features of hot and cold places in the world Know which is the hottest and coldest season in the UK Know and recognise main weather symbols Know where the equator, North Pole and South Pole are on a globe Know which is N, E, S and W on a compass.</p>		<p>Coverage: Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use basic geographical vocabulary to refer to: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Key Knowledge: small area of the united kingdom Know the features of a seaside place. Describe what they look like. Know that some features are natural and that some are man made</p>	

Geography long-term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Anglezarke Cycle A	Seven continents and Five oceans What is a continent?		A region of the United Kingdom Why would you choose to live in Lancashire?		A region in a European country What would it be like to live in Barcelona?	
	<p>Key coverage Seven continents and five oceans, world maps, atlases and globes</p> <p>Key Knowledge Know the name of the continent we live in. Know that a continent can be made up of several countries Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world</p>		<p>Key coverage: Name and locate counties and cities of the United Kingdom. Use maps and diagrams and create route maps.</p> <p>Key knowledge; Know why most cities are located by a river. Know how to plan a journey within the UK, using a road map. Know the difference between a major city and a town or a village. Know the names of the other European capitals.</p>		<p>Key coverage: A region in a European country Use a wider range of maps (including digital), atlases and globes to locate countries and features studied. Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans.</p> <p>Key knowledge Know at least five differences between living in the UK and a Mediterranean country. Use maps to locate European countries and capitals.</p>	
Anglezarke Cycle B	A river study The River Ribble What if the River Ribble had a different course?		Atlas work and globes What hemisphere do we live in?		Key aspects of volcanoes and earthquakes What makes the earth angry?	
	<p>Coverage: Rivers Water cycle Human and physical features human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Key knowledge: Know that most of the major cities of the world are located close to a river. Know the name of many of Europe's capitals and major cities Know the difference between living in a city. Town or village.</p>		<p>Coverage: position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere</p> <p>Key Knowledge Know how to Use a wider range of maps (including digital), atlases and globes.</p>		<p>Coverage: Volcanoes, Earthquakes, Tsunamis and Flooding</p> <p>Key knowledge Know what causes an earthquake Label the different parts of a volcano Know what a Tsunami</p>	



Geography long-term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Roddlesworth	The importance of rainforests and the equatorial regions.				Mapping skills and fieldwork	
Cycle A	What if there were no rainforests?				What if you were the town planner for Abbey Village?	
	<p>Coverage describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Key knowledge know what is meant by biomes and what are the features of a specific biome know the terms: emergent layer, canopy, understory and forest floor and be able to label them on a diagram know where many of the world's rainforest are situated Know about deforestation and the arguments for and against deforestation know where the Amazon is located Know about the people that live in the Amazon rainforest and about some of the unique plants there</p>				<p>Coverage Mapping skills and fieldwork use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Key knowledge know how to use six-figure grid references know what most of the ordnance survey symbols stand for know about time zones, the Prime/Greenwich Meridian and time zones (including day and night).and work out differences. Use a wider range of OS symbols including 1:50K symbols. Know that different scale OS maps use some different symbols.</p>	
Roddlesworth			UK city study			
Cycle B			What if you had to choose a capital city for the UK?			
			<p>Key coverage: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Capital cities, Comparative study of London and our locality.</p> <p>Key Knowledge Know why most cities are located by a river</p>			



Geography long-term plan

		Know how to plan a journey within the UK, using a road map. Know the difference between a major city and a town or village. Know the names of other European capitals.	
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Roddlesworth	North or South America				Natural disasters	
Cycle C	Why has Brazil got one of the fastest growing economies?				What if the Earth moved?	
	<p>Coverage locate the world's countries, using maps, to focus on North or South America and concentrating on their key physical and human characteristics, countries, and major cities.</p> <p>Key Knowledge Know key differences between living in the UK and in a country in North or South America. Know how to use graphs to record features such as temperature or rainfall across the world. know the names of most North or South American countries.</p>				<p>Coverage Natural disasters Volcanoes, Earthquakes, Tsunamis and Flooding Describe and understand key aspects of physical geography, including: volcanoes and earthquakes.</p> <p>Key knowledge Know what causes an earthquake Label the different parts of a volcano Know what a Tsunami is</p>	