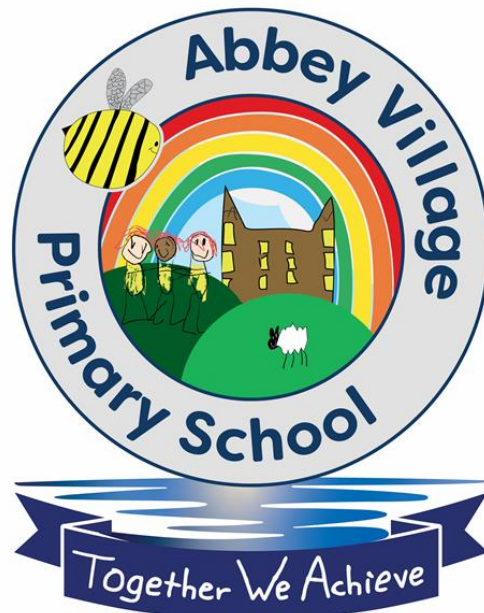


# Abbey Village primary School

Social, moral, spiritual and cultural development



## Abbey Village Primary School

### Social, Moral, Spiritual, Cultural Development

#### *"Together We Achieve"*

We believe that in challenging one another to succeed and inspiring a love of learning, we will all unlock our potential. The children and their learning are at the heart of every decision made. We promise to provide a high-quality, caring, inclusive education built on our eight values.



At Abbey Village, we know that the personal development of pupils spiritually, morally and culturally is central to their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. All curriculum areas have a contribution to make to each child's spiritual, moral, social and cultural development and opportunities for this will be planned into all lessons. A vast majority will also be planned and delivered through cross curricular activities as well as specific RE, PSHCE, Collective Worship and Circle Time activities.

The teaching and organisation of SMSC is rooted within our long-term curriculum. The curriculum aims and values are the starting point of all planning and can be seen in all curriculum areas. This breadth within the curriculum provides a holistic approach that develops the whole child. These values underpin the British values that are taught; the rule of law, freedom of liberty, democracy and mutual respect for different faiths & beliefs and those with no faith. Our eight values, are embedded within the curriculum and life at Abbey Village.

Education influences and reflects the values of society and the kind of society we want to be. Abbey Village Primary school is committed to developing the children's learning power through the use of a 'Growth Mindset' and 'Learning Behaviours'. At Abbey Village Primary School, we believe it is important to develop the whole child and teach children to develop their learning behaviours by taking responsibility for their own learning, reviewing the way they learn and how to overcome challenges in their learning. Please see our teaching and Learning Policy.

## *"Learning to live, living to learn"*

At Abbey Village Primary School all adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for pupils and their families. The school community will be a place where pupils can find acceptance for themselves as unique individuals and where forgiveness and the opportunity to start again is fundamental to the ethos of the school. Pupils will learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others. Pupils will understand the need for rules and the need to abide by rules for the good of everyone.

School and classroom rules reflect, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements.

We aim to:

- Ensure that everyone understands the values we hold.
- Ensure a consistent approach to the delivery of SMSC topics through the curriculum and the general life of the school.
- Ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- Ensure that pupils know what is expected of them and why.
- Give each pupil a range of opportunities and time to reflect upon and discuss their beliefs, feelings and responses to personal experience
- Enable pupils to develop an understanding of their individual and group identity.
- Enable pupils to begin to develop an understanding of their social and cultural environment, and an appreciation of the many cultures that now enrich our society.
- Give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.

The school will foster a climate whereby all pupils can grow and flourish, respecting themselves and others. We aim to provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings.
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain relationships
- Reflect on, consider and celebrate the wonders and mysteries of life.

We believe that a morally aware pupil will develop a wide set of skills and ultimately they will know 'right from wrong', based on knowledge of moral codes of their own and other cultures. We aim to provide learning opportunities that will enable pupils to:

- Distinguish between right and wrong.
- Develop the ability to think through the consequences of their own and other's actions.
- Recognise the unique value of each individual.
- Have respect for others' needs, interests and feelings.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Show respect for the environment.
- Make informed and independent judgements.

We want our children to be prepared for the next stage in their education and lives. We promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- To work successfully as part of a group or team.
- Share views and opinions with others and resolve differences maturely and appropriately.
- Show respect for people, living things, property and the environment.
- Reflect on their own contribution to society and they can support other communities.
- Understand how societies function and are organised in such structures as the family and school.
- To allow pupils to engage in the democratic process, through school elections and the opportunities to exercise leadership and responsibilities.
- Learn about service in the school and wider community.
- Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Moral and Cultural development takes place in all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle. Pupils will have opportunities in class discussions and circle time to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally.
- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or different.
- Agree and learn to disagree.
- Work co-operatively and collaboratively.

Nurture groups are planned to support some children to understand the spiritual dimension of their learning and recognise their emotions, thoughts and feelings.

### **Leadership**

The provision for SMSC is monitored by the curriculum leader, all staff and governors. This is evidenced through the monitoring of planning, evidence of work samples and in our learning behaviours books. We also use pupil and parent voice. At staff meetings we share practise. Governors monitor standards and this includes a written report for the academic year. All staff are responsible for ensuring that SMSC is rooted in the teaching and learning throughout all subject areas.

**Links with the wider community**

At Abbey Village Primary School we warmly welcome visitors into school and try to develop a strong link with the local community. For example we have strong links with several charities and local PSCO's. The local community has supported school during our Summer Fair and the annual Daffodil Doodle . The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support our children. Pupils are taught to appreciate their local environment and to develop a strong sense of responsibility to it.

Written by Paula Roworth.

To be reviewed: July 2024