

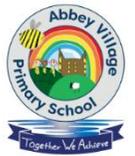


EYFS Art and Design – Expressive Arts and Design

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

3- & 4-year-olds	<ul style="list-style-type: none">• Take part in simple pretend play, using an object to represent something else even though they are not similar.• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.• Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.• Explore collections of materials with similar and/or different properties.• Explore different materials freely, in order to develop their ideas about how to use them and what to make.• Talk about what they see, using a wide vocabulary.• Talk about the differences between materials and changes they notice.• Join different materials and explore different textures.• Explore how things work.• Develop their own ideas and then decide which materials to use to express them.• Create closed shapes with continuous lines, and begin to use these shapes to represent objects.• Draw with increasing complexity and detail, such as representing a face with a circle and including details.• Use drawing to represent ideas like movement or loud noises.• Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.• Explore colour and colour mixing.• Show different emotions in their drawings – happiness, sadness, fear etc.• Use one-handed tools and equipment, for example, making snips in paper with scissors.• Use a comfortable grip with good control when holding pens and pencils.
Reception	<ul style="list-style-type: none">• Develop storylines in their pretend play.• Develop their own ideas and then decide which materials to use to express them.• Explore, use and refine a variety of artistic effects to express their ideas and feelings.• Return to and build on their previous learning, refining ideas and developing their ability to represent them.• Create collaboratively sharing ideas, resources and skills

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	<ul style="list-style-type: none">• Use a range of small tools, including scissors, paint brushes and cutlery;• Begin to show accuracy and care when drawing.
Early Learning Goal Creating with Materials	<ul style="list-style-type: none">• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;• Share their creations, explaining the process they have used;• Make use of props and materials when role playing characters in narratives and stories.