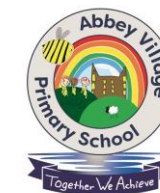
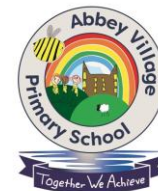


Link Governor Roles – September 2025

The role of a link governor is to ensure that someone has specific oversight of a particular area and to deepen the board's knowledge of a particular area. The role will involve visiting the school and meeting with staff leads to understand how the strategic objectives are being embedded, how money is being spent and any particular issues affecting delivery. These roles should always remain strategic and not operational.



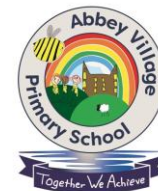
| Name of Governor | Link Area | Key Focus Areas |
|------------------|---|--|
| Wendy Curtis | Governor Recruitment and Training and Development EYFS provision (shared with Jenny Sides) | <ul style="list-style-type: none"> - Compile information from the staff satisfaction survey, identify trends and create an action plan resulting from the survey - Interview, assess and support new governors, with the HT, ensuring new governor induction and training is completed and effective. - Encourage governors to update skills and record any training in the online training log - Update Training Needs Analysis annually to identify skill gaps. Recruit and/or identify suitable governor training to ensure skills gaps are filled. - Monitor the introduction of nursery provision to ensure new children settle in and learning is taking place. - After a school visit provide a summary report to the board at FBM. |
| Rachel Hopkins | Staff Governor and Curriculum update | <ul style="list-style-type: none"> - Provide updates for the governing board on any curriculum areas that have changed over the term and explain key priority areas to ensure governors understand the links with the SIP. |
| Joe Pickering | Child Protection and Safeguarding, Prevent and Equality | <ul style="list-style-type: none"> - Monitor: online safety, remote learning provision and school webpage maintenance. Check monitoring and filtering check is taking place regularly - Ensure child protection and safeguarding policies are in place and staff and governors develop and maintain a culture of 'it could happen here'. - Check that all staff understand their responsibilities relating to safeguarding pupils and reporting concerns. - Check and Sign Single Central Record each term. - After a school visit provide a summary report to the board at FBM. |



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|-------------|--|---|
| Debbie Pope | PSHE and SEN, Staff Wellbeing, Community and Parent engagement | <ul style="list-style-type: none"> - Monitor the PSHE provision and Pupil Wellbeing, reporting to the governing board every term on progress. - Ensure that the school maintains a focus on inclusive practice, as well as identify and seek to remove any barriers to learning. - Liaise with year 6 teacher and feedback to the board on pupil transition to high school, specifically around building pupils' resilience to change. - Help the HT form links with feeder secondary schools where possible. - Monitor and ensure the school provides equal access to learning and opportunities regardless of different needs, characteristics and backgrounds, and creates a welcoming and respectful environment for all pupils. - After a school visit provide a summary report to the board at FBM. |
| Ruth Murphy | Curriculum (including assessment and data) | <ul style="list-style-type: none"> - Monitor improvements in standards in writing across all year groups - Monitor improvements in early reading and phonics across all year groups - Monitor the improvements achieved in maths across the school by using the Mastery approach - Ensure that the school is providing stretch and challenge for the more able pupils. - After a school visit provide a summary report to the board at FBM |
| Jenny Sides | Health and Safety Community including Parent Engagement (to be discussed) | <ul style="list-style-type: none"> - Conduct a school H&S inspection and audit with the HT and create an action plan to tackle areas of concern quickly. - Monitor how the school is engaging with parents and other stakeholders giving feedback to the board on its effectiveness. - Feedback every term to the board on the success of involving all stakeholders in developing and actioning a marketing strategy for the school with the overall aim of increasing pupil numbers. - After a school visit provide a summary report to the board at FBM. |



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|------------|-----------------------------------|---|
| Bob Mellor | Resource and Finance, Technology. | <ul style="list-style-type: none">- Completion of the School Finance Value Standard (SFVS) annually with HT- Leading on overseeing the financial performance of the school and making sure its money is well spent- Monitor the progress towards achieving the 3-year budget recovery plan.- After a school visit provide a summary report to the board at FBM.- Help source IT equipment to IT provision for pupils and staff. |
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