

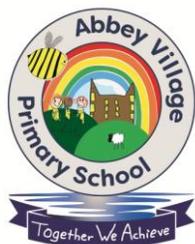
Friday 25th September 2020

New Home Learning Offer

Dear Parents/Carers

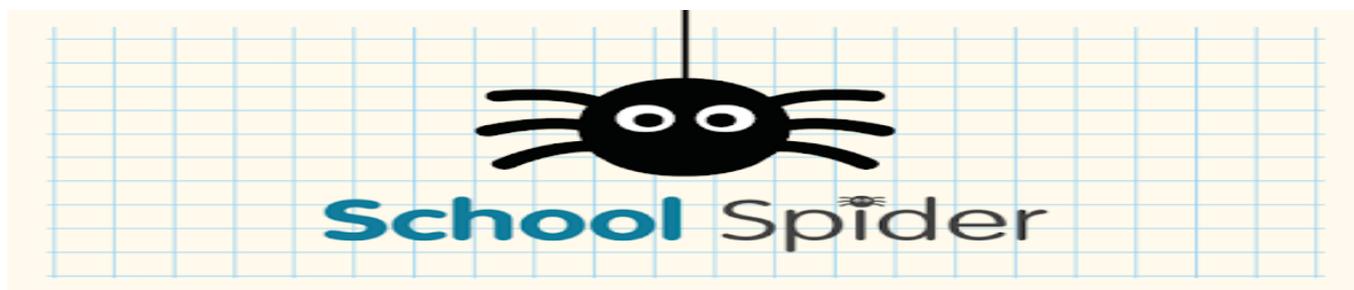
We have spent a significant amount of time reflecting on your feedback in July through the Parent Questionnaire. Feedback, on the whole was hugely positive. Parents/Carers were asked the following questions;

<p>Are there any things you would like your school to try?</p>	<p>Is there anything else you wish to add?</p>
<p><u>Responses (20)</u></p> <p>50% of parents/carers felt there was nothing more school could do to improve provision</p> <p>The following was shared;</p> <p><i>'Online weekly meet up by year group with the class teacher, maybe to discuss art or other fun weekly projects'</i> <i>'Organise proper web meetings for 1 hour a day'</i> <i>'More online educational games rather than worksheets'</i> <i>'I am confident in my teaching abilities with my child'</i> <i>'There is not really much the school can do other than set up skype lessons like I know other schools have.'</i> <i>'Yes, I have seen many schools do an online class with the teacher, virtual teaching I think should have been used to help children with work'.</i> <i>'No, Miss Hopkins has been amazing and so supportive when I have needed extra resources'</i> <i>'I think they've done really well but it might help to increase engagement if the work included other subjects'.</i> <i>'To provide answers to the set work so parents can check that their child is doing the work right'.</i> <i>'No. They are doing more than enough'</i> <i>'Offer a wider range of work to complete and offer fun and engaging activities'</i></p>	<p><u>Responses (20)</u></p> <p>50% of parents/carers felt they had nothing more to add.</p> <p>The following was shared;</p> <p><i>'Disappointed in the Government'</i> <i>'I cannot praise the school enough for weekly phone calls and the high quality home learning that has been sent home consistently.'</i> <i>'We have found the 1:1 teaching time very beneficial'</i> (Keyworker parent) <i>'The work provided by the school has been organised, varied and engaging for my daughter, much appreciated.'</i> <i>'I do wish there would have been online interaction. I feel worried for teachers exposed when all the unknown is about.'</i> <i>'Miss. Hopkins has really shined in this rubbish time and I'm so thankful she was our teacher, otherwise this could have been such a stressful time'.</i> <i>'I think the school have done very well in exceptional circumstances'.</i> <i>'The headteacher has been fantastic at keeping us up to date with school news.'</i> <i>'I think the school have managed a very difficult situation extremely well. They quickly put support in place and communicated with parents well'</i> <i>'There could have been to offer regarding health and wellbeing, we received a weekly call which was appreciated and helpful.'</i></p>



Sunnyhurst Bubble

Children in the Early Years and Key Stage 1 learn best when they are physically and practically engaged. They learn in short bursts, with lots of opportunities to embed their learning through practise and play. They enjoy making links with different areas of learning and this helps them to make the learning memorable. So, for example, a story in English can be developed into crafts and artwork and even link to Mathematics. It would not be practical or engaging to expect Sunnyhurst children to sit for half an hour to an hour for an English or Mathematics lesson therefore this approach will not form part of our offer for Reception or Year 1. The home learning for Sunnyhurst to date, has been an excellent example of best practice, providing the children with varied opportunities to engage in learning in their own way and this will continue should further bubble closure occur. Please ensure you have all your access information to hand at home for our school learning platform (Username and Password).



It is **ESSENTIAL** that all children engage in the Home Learning Offer daily if their bubble closes. We are fully aware that having had over six months off school, most children have learning gaps and it is only with parent/carer support and full engagement at home, will we be able to close these gaps. Working together has never mattered more.



Anglezarke & Roddlesworth Bubbles

For all children in Year 2 through to Year 6, we will be offering the following if a bubble has to fully close:

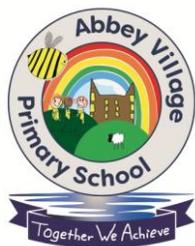
15-20 minute live input with class teacher

30 minute independent/group task set on teams through differentiated ability chat groups.

10 minute plenary with all the children back on the live chat to go through the task and give the children the chance to upload their work and discuss the outcome.

This is how the morning lessons will run if bubble closure occurs. This approach will ensure that all children complete the tasks set and the class teachers will be available for the children to ask questions during the task time. There will also be the opportunity to work with a small group of children during a second live feed (intervention) whilst the majority of children will be working at home independently.

The afternoon tasks will be set up through the *activity tab* and can be completed at any point during the afternoon. These tasks will be enrichment activities linked directly to our planned topics.



Abbey Village Primary School
Home Learning Offer
Year 2-Year 6



	9:00-10:00	Break	10:30-11:30	Lunch		
Monday	Maths		English		Spanish	Catch Up Time
Tuesday	Maths		English		Science	Music
Wednesday	Maths		English		'Well-being Wednesday' P.S.H.E./S.R.E. Virtual Circle Time	RE
Thursday	Maths		English		History/Geography	Computing
Friday	Maths		English		Art	Catch Up Time

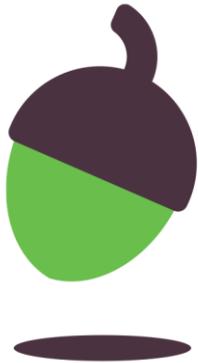
We will also be using our school Twitter account to engage our children in PE activities and additional challenges. If you have not yet signed up to Twitter, please do so as a matter of urgency and then follow us @AbbeyVillagePS

All children in Years 2-6 will be sent home with a 'Home Learning Support Pack'. This pack should be stored safely at home and only accessed if your child is working from home (either isolating awaiting a test result or isolating following bubble closure). We will not be replacing these packs and ask that they are stored safely and respectfully.

If your child is off school sick (non Covid related) we will not be providing home learning.



If your child is at home isolating (less than 14 days) we will send you an email directly with links to Oak Academy learning platform. Teachers will ensure that the learning they direct you to is fully compatible with planned learning in class.



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This continues to be an extraordinary time in education and we are facing daily challenges with regards to provision however we remain committed in our full team effort to give every child the very best learning offer available.

We continue to ask for patience and kindness as we work hard to make this work. We may 'tweak' our offer and make some changes as the year moves forward. We will ask for regular feedback and fully appreciate that home learning in itself can present real challenges for families but hope that, through working together, we can create success.

Warmest regards and sincere thanks

Abbey Village Team

