Anglezarke Home Learning Offer- January 2021

In order for all Anglezarke children to continue to receive quality first teaching as effective as it would be in the classroom, Year 2 and Year 3 have separate sessions for both Mathematics and grammar. This allows for greater precision and a targeted approach to the learning that is taking place. There is a joint session for English each day for all pupils within the class, with variation and support changed for children, accommodating their needs. A daily phonics session is also taught live for our children in Year 2 continuing to focus and embed their Phase 5 Phonics. For the sessions in the afternoon, a PowerPoint, video and background reading is shared with the class and an independent learning task is set. This allows for children to complete any morning learning tasks and complete the afternoon session at their own pace.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00- 9:30	Year 2 Maths Live input				
	Year 3 Independent				
	Learning task				
9:35-10:05	Year 3 Maths Live input				
	Year 2 Maths follow up				
	task	task	task	task	task
10:10-10:35	Year 2 Live Grammar				
	and sentence structure				
	workshop	workshop	workshop	workshop	workshop
	Year 3 Maths follow up				
	task	task	task	task	task
10:45-11:05	Year 3 Live Grammar				
	and sentence structure				
	workshop	workshop	workshop	workshop	workshop
	Year 2 Grammar follow				
	up task				
11:10-11:40	Whole Class English				
	Live session				
11:40-12:10	Year 2 and 3 English				
	tasks	tasks	tasks	tasks	tasks
12:10-12:30	Phase 5 Phonics group-				
	live session				
1:30- 3:00	History	Science	RE/PSHE/Well-being	PE & Be Active	Art
(Afternoon session)	-			challenges	

Within school, provision has been put into place for targeted learning. From Tuesday- Thursday, Guided Reading sessions are delivered in the afternoon to support children. Alongside this, targeted Phonics intervention remains in place, additional to the morning live session. There is Mathematics provision put in place throughout the week for children needing extra support and provision.